

Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class / Grade: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_ School: \_\_\_\_\_

**I. CURRICULUM, PLANNING, ASSESSMENT**

- Demonstration of content knowledge
- Lesson objectives match content standards
- Student learning objectives are visible
- Student understanding of learning outcomes
- Variety of formative / summative assessments
- Provide rubrics to clarify success criteria
- Differentiates lesson to enhance learning outcomes
- Challenging tasks / higher order thinking activities
- Instructional time maximized
- Students track progress on learning outcomes
- Reinforce learning outcomes end of lesson
- Technology is used to support instruction
- Classroom management orderly / well managed

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**II. TEACHING ALL STUDENTS**

- High expectations for quality of work
- Promotes a positive classroom environment
- Motivates students to take academic risks
- Student understanding of learning outcomes
- Variety of instructional practices
- Promotes high order thinking activities
- Teacher checks for understanding
- Delivery engages all students
- Adjusts instruction for student learning styles
- Provides ongoing specific feedback
- Students self reflect on learning outcomes
- Reinforce learning outcomes end of lesson

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**III. FAMILY COMMUNITY ENGAGEMENT**

- Includes parents / guardians in the educational process
- Engages families to participate in student learning
- Provides parents/guardians feedback on student progress
- Communicates content standards to parent/guardians
- Communicates student expectations to parent/guardians
- Communication is timely and appropriate with families
- Encourages two way communication with families
- Communication is respectful with families
- Collaborates with families regarding student learning strategies

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**IV. PROFESSIONAL CULTURE**

- Demonstrates use of researched based strategies
- Professional development embedded into instruction
- Regularly collaborates with colleagues on best practice
- Effectively collaborates with colleagues on best practice
- Exhibits positive relationships / respect toward staff
- Regularly self reflects regarding effective instruction
- Supports district and school initiatives
- Shared responsibility for the success of the school
- Regularly fulfills professional responsibilities
- Values the diverse culture and resources of the larger school community

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**ADDITIONAL COMMENTS / NOTES OF WALKTHROUGH VISIT**

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Student Learning SMART Goal	Professional Practice SMART Goal
Goal:	Goal: